

Teacher Assessment Framework

Writing

Pre- nursery (emerging, developing and secure)	
1	I can make marks using gross motor movements.
2	My marks start at the top of the page.
3	My marks flow from left to right.
4	My pictures are beginning to tell a story or convey a message.
5	I can make symbols such as a cross, star, or letter like marks.
6	I can use pictures, symbols, words or letters that I know to 'write' my ideas on the page.
7	I can sometimes talk about the marks I make.
8	I am beginning to copy some of the letters in my name.
9	I can talk about the marks, pictures or symbols I see in different places.
Nursery (emerging, developing and secure)	
1	I can talk about the marks I have made when drawing, writing and painting.
2	I can break the flow of speech into words.
3	I can group my symbols and letters so they look like words.
4	I can label an object/picture by writing the initial sound.
5	I can label an object/picture by writing the end sound.
6	I can copy my first name.
7	I can copy both my names.
8	I can write my first name from memory.
9	I can write some of the 26 graphemes in the alphabet accurately.
Reception (emerging, developing and secure)	
1	I can write both of my names correctly from memory using capital letters where appropriate.
2	I can form most lower-case letters correctly.
3	I can form most capital letters correctly.
4	I am beginning to write the grapheme to the sound I hear.
5	I can segment the sounds in simple words and know which letters represent some of them
6	I can spell words by identifying the sounds and then writing the sound with letter/s.
7	I am beginning to write labels and captions and talk about what I have written.
8	I am beginning to write simple sentences that I can read.
9	I can use finger spaces between words.
10	I can re-read what I have written to check that it makes sense.
ELG	
1	I can write recognisable letters, most of which are correctly formed
2	I can spell words by identifying sounds in them and representing the sounds with a letter or letters.
*3	I can spell some common exception words for Reception
*4	I can spell some regular reception words correctly.
5	I can write simple sentences that I can read.
6	I can write simple phrases and sentences that can be read by others.

Teacher Assessment Framework
Writing

	*7 I can write short sentences with words with known letter-sound correspondence using a capital letter and full-stop.
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