

## Teacher Assessment Framework Understanding the World

Pre- nursery (emerging, developing and secure)		
People, culture and communities	1 2 3 4	<p>I have a sense of my own immediate family and relations.</p> <p>In pretend play, I can imitate everyday actions and events from my own family and cultural background, e.g. making and drinking tea.</p> <p>I am learning that I have similarities and differences that connect me to, and distinguish me from, others.</p> <p>I can make connections between the features of my family and other families.</p>
The Natural World	1 2 3 4 5	<p>I can repeat actions that have an effect</p> <p>I can notice detailed features of objects in my environment.</p> <p>I can explore materials with different properties.</p> <p>I can explore natural materials, indoors and outdoors.</p> <p>I can respond to different natural phenomena in my setting and on visits.</p>
Past and present	1 2	<p>I enjoy pictures and stories about myself, my family</p> <p>I am curious and show an interest in stories about myself and my family</p>
Nursery (emerging, developing and secure)		
People, culture and communities	1 2 3 4 5 6	<p>I can show an interest in the lives of people who are familiar to me.</p> <p>I can show an interest in different occupations and ways of life.</p> <p>I know some of the things that make me unique.</p> <p>I can talk about some of the similarities and differences in relation to friends or family.</p> <p>I understand that there are different countries in the world.</p> <p>I can talk about the differences I have experienced or see in photographs.</p>
The Natural World	1 2 3 4 5 6 7	<p>I can use all my senses in hands-on exploration of natural materials</p> <p>I can comment and ask questions, using wide vocabulary, about aspects of my familiar world such as the place where I live or the natural world.</p> <p>I can talk about some of the things I have observed such as plants, animals, natural and found objects.</p> <p>I can talk about the differences between materials and changes I observe.</p> <p>I can explore and talk about different forces I can feel.</p> <p>I can understand the key features of the life-cycle of a plant and an animal.</p> <p>I can show care and concern for living things and the environment (planting seeds and growing plants)</p>
Past and present	1 2 3	<p>I am beginning to understand my own life story and family's history</p> <p>I can remember and talk about significant events in my own experience.</p> <p>I can recognise and describe special times or events for family or friends.</p>
Reception (emerging, developing and secure)		
People, culture and communities	1 2 3 4 5 6	<p>I enjoy joining in with family customs and routines.</p> <p>I can talk about members of my immediate family and community</p> <p>I can name and describe people who are familiar to me.</p> <p>I can recognise that people have different beliefs and celebrate special times in different ways</p> <p>I can recognise some similarities and differences between life in this country and life in other countries.</p> <p>I can draw information from a simple map.</p>

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	<p>7 I can recognise some similarities and differences between life in this country and life in other countries.</p> <p>8 I can recognise some environments that are different to the one in which I live.</p>
The Natural World	<p>1 I can look closely at similarities, differences, patterns and change.</p> <p>2 I can explore the natural world around me.</p> <p>3 I can describe what I see, hear and feel whilst outside.</p> <p>4 I understand the effect of changing seasons on the natural world around me.</p>
Past and present	<p>1 I can talk about images of familiar situations in the past.</p> <p>2 I can compare and contrast characters from stories, including figures from the past.</p>
<b>ELG</b>	
People, culture and communities	<p>1 I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p> <p>2 I know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p> <p>3 I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>*4 I know that other children have different likes and dislikes and that they may be good at different things.</p> <p>*5 I am developing an understanding that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p>
The Natural World	<p>1 I can explore the natural world around me, making observations and drawing pictures of animals and plants;</p> <p>2 I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class;</p> <p>3 I understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.</p> <p>*4 I know that the environment and living things are influenced by human activity.</p> <p>*5 I can describe some actions which people in my own community do that help to maintain the area I live in.</p>
Past and present	<p>1 I can talk about the lives of the people around me and their roles in society;</p> <p>2 I know some similarities and differences between things in the past and now, drawing upon my experiences and what has been read in class</p> <p>3 I understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>*4 I know the difference between past and present events in my own life and some reasons why people's lives were different in the past.</p>