

Teacher Assessment Framework Speaking

Pre- nursery (emerging, developing and secure)	
1	I can use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
2	I can hold a conversation, jumping from topic to topic.
3	I can learn new words very quickly and can use them in communicating.
4	I can use gestures, sometimes with limited talk
5	I can use a variety of questions
6	I can use simple sentences
7	I am beginning to use word endings (e.g. going, cats)
Nursery (emerging, developing and secure)	
1	I am beginning to use more complex sentences to link my thoughts.
2	I can retell a simple past event in correct order.
3	I can talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
4	I am beginning to ask questions about why things happen and I am beginning to give explanations.
5	I can use a range of tenses.
6	I can use intonation, rhythm and phrasing to make the meaning clear to others.
7	I can use vocabulary focused on objects and people that are of particular importance to me.
8	I am using vocabulary that reflects the breadth of my experiences.
9	I can use 'pretend' talk in my play.
Reception (emerging, developing and secure)	
1	I can use new vocabulary through the day.
2	I can use new vocabulary in different contexts.
3	I am developing and using a range of social phrases.
4	I can connect one idea or action to another using a range of connectives.
5	I can articulate my ideas and thoughts in well-formed sentences.
6	I can describe events in some detail.
7	I can use language to imagine and recreate roles and experiences in play situations.
8	I can introduce a storyline or narrative into my play.
ELG	
1	I can participate in small group, class and one-to-one discussions, offering my own ideas, using recently introduced vocabulary;
2	I can offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
3	I can express my ideas and feelings about my experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from my teacher.
*4	I show some awareness of the listener by making changes to my language and non-verbal features.
*5	I can recount experiences and imagine possibilities.
*6	I can use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.