



St. Thomas' Teacher Assessment Framework
RE



Year 1 – RE

TAF strand:	G/T ; Above expectation	SEND ; below expectation
1. I can talk about religious stories and people's beliefs about God.		
2. I can name and talk about celebrations, worship and rituals in religions that are familiar to me.		
3. I recognise some places, artefacts, pictures, symbols and actions from Christianity and other faiths.		
4. I can describe things that I find interesting in my life and that are interesting or puzzling, in religious materials studied.		
5. I can ask questions and find answers to some simple questions about religion by talking to people and using books and pictures.		
6. I can ask and answer questions about religion and communicate my findings in different ways.		
7. I can explore how values affect a community and individuals.		
8. I can explore how actions can affect other people.		
Notes		

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Year 2 – RE

TAF strand:	G/T ; Above expectation	SEND ; below expectation
1. I can retell religious stories from the main religions in our community and identify some religious beliefs and symbols.		
2. I can name and talk about rituals and ceremonies and the meaning of them.		
3. I can recognise artefacts, symbols, acts of worship and rituals from Christianity and other faiths.		
4. I can give examples of ways in which religious people act as part of their faith.		
5. I can ask and respond sensitively to questions about my own and others' feelings.		
6. I can use sources of information to answer questions about religion on the basis of simple observations.		
7. I realise that some questions about life are difficult to answer.		
8. I understand that I have my own choices to make and begin to understand the concept of morals.		
9. I can respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.		
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Year 3 – RE		
TAF strand:	G/T ; Above expectation	SEND ; below expectation
1. I can identify key people and tell stories from the main religions in our country.		
2. I can identify some of the features of a place of worship and describe what happens there on different occasions.		
3. I can use a range of sources to investigate artefacts, symbols, beliefs and practices of the followers of main religions in our country.		
4. I can ask and suggest answers to questions about my experiences and the religious experiences of others.		
5. I can make links between religious beliefs and values and my own attitudes and behaviour.		
6. I can reflect on what it means to belong to a faith community.		
7. I can make informed choices and understand the consequences of choices.		
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Year 4 – RE

TAF strand:	G/T ; Above expectation	SEND ; below expectation
1. I can make links between beliefs and sources, including religious stories and sacred texts.		
2. I can identify religious artefacts and how they are involved in daily practices and rituals.		
3. I can use a range of sources to investigate key aspects of religion.		
4. I can make links between religious symbols, language and stories and the beliefs that underline them.		
5. I can ask important questions about religion and beliefs.		
6. I can suggest answers making links between my own and others' ideas.		
7. I can identify the impact religion has on believers' lives.		
8. I can say what influences me, making links between aspects of my own and others' lives.		
9. I can describe and make links between religious beliefs, attitudes and behaviours.		

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Year 5 – RE		
TAF strand:	G/T ; Above expectation	SEND ; below expectation
1. I am beginning to describe similarities and differences within and between religions.		
2. I can explain practices and lifestyles associated with belonging to a faith.		
3. I can compare lifestyles of different faiths.		
4. I can suggest the meanings of a range of forms of religious expression.		
5. I can use my developing vocabulary to describe and show my understanding of sources, practices, beliefs, ideas, feelings and experiences.		
6. I can ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.		
7. I can gather information and make simple inferences from sources about religious beliefs or practices.		
8. I can describe what inspires and influences my life and the lives of others.		
9. I can share my thoughts about the challenges of commitment within my own life and within religious traditions.		
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Year 6 – RE		
TAF strand:	G/T ; Above expectation	SEND ; below expectation
1. I understand that similarities and differences illustrate distinctive beliefs within and between religions and can give possible reasons for this.		
2. I can explain practices and lifestyles associated with belonging to a faith and to a non-religious community.		
3. I can give reasons why some people within the same faith choose to adopt different lifestyles.		
4. I can provide some explanation and illustrations of the relationship between the ways in which people behave and the beliefs, which they profess.		
5. I can use developing vocabulary to express my own belief with respect and tolerance for others.		
6. I can raise and suggest answers to questions of belonging, meaning, purpose, truth, values and commitment when thinking about religion.		
7. I can analyse and interpret religious sources, presenting my findings in a variety of ways.		
8. I can explain how religious sources can be used to support us in finding answers to ultimate questions.		
9. I can explain why my answer may be different from someone else's and respond sensitively.		

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10. I can explain what inspires and influences me, expressing my views and the views of others on the challenges of belonging to a religion.		
11. I can explain how religious beliefs and teaching influence moral values and behaviour.		
Notes		