

## Early History Aims

I can talk about the lives of the people around me and their roles in society;  
I know some similarities and differences between things in the past and now, drawing upon my experiences and what has been read in class  
I understand the past through settings, characters and events encountered in books read in class and storytelling.  
I know the difference between past and present events in my own life and some reasons why people's lives were different in the past.

## Early Art and Design Aims

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  
I can share my creations, explaining the process I have used.  
I can make use of props and materials when role playing characters in narratives and stories.  
I can develop my own ideas through selecting and using materials and working on processes that interest me.  
Through my explorations I can find out and make decisions about how media and materials can be combined and changed

## Early Geography Aims

I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;  
I know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;  
I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

## ENRICHMENT DAY

The Ugly Bug Ball



# St. Thomas' C of E Academy Summer 1 – Come outside!

## Overview of Learning:

In this unit children will use their senses, and explore similarities and differences between minibeasts, their habitats and how they can help us and our environment. They will look at features of different environments and what plants and animals need to survive. We will make observations of animals and plants, explain why some things occur, and talk about changes. We will celebrate all the knowledge we have learnt about minibeasts with an Ugly Bug Ball.

Weekly topics ensure coverage of Development matters but learning will also be led by Children's interests.

## Characteristics of Effective Learning

Realise that their actions have an effect on the world, so they want to keep repeating them.  
Do things independently that they have been previously taught.  
Bring their own interests and fascinations into early years settings. This helps them to develop their learning.  
Use a range of strategies to reach a goal they have set themselves. Keep on trying when things are difficult.  
Know more, so feel confident about coming up with their own ideas. Make more links between those ideas.  
Concentrate on achieving something that's important to them.  
They are increasingly able to control their attention and ignore distractions.

## Early Science Aims

I can explore the natural world around me, making observations and drawing pictures of animals and plants;  
I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class;  
I understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.  
I know that the environment and living things are influenced by human activity.  
I can describe some actions which people in my own community do that help to maintain the area I live in.

## Early PSHCE/RE Aims

I can show an understanding of my own feelings and those of others, and begin to regulate my behaviour accordingly  
I am confident to try new activities and show independence, resilience and perseverance in the face of challenge  
I can explain the reasons for rules, know right from wrong and try to behave accordingly  
I can work and play cooperatively and take turns with others.  
I can show sensitivity to my own and to others' needs.  
I can take part in group activities  
I know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;  
I am developing an understanding that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.

## Early Computing Aims

To understand how to sort and categorise objects.  
To explain how items have been sorted and categorised.  
To explore and understand the concept of branch databases.  
To understand how to represent data in a pictogram  
To understand how to read a simple pictogram