

PE and Sports Premium 2024 - 25

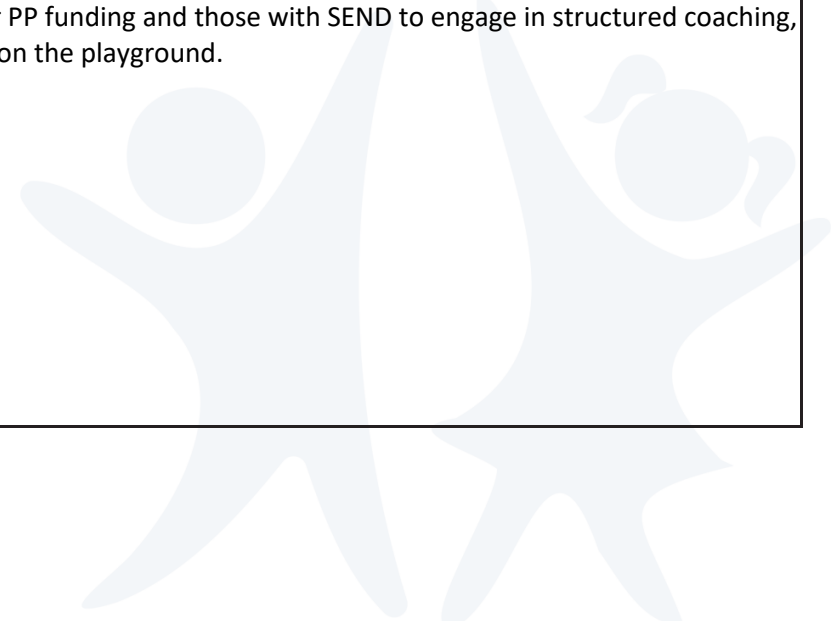


Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Playground coaches are embedded, and the positive impact is evident through higher levels of engagement when the coaches are on the playground - Daily mile - PE Leader identified - Health Week - Soccer 2000 - Pupils with have extended opportunities through a new MAT wide PE network focusing on competitive sport 	<ul style="list-style-type: none"> - PE Leader further enhances the curriculum and writes a long-term strategy for PE at St Thomas's - Pupils will have extended opportunities through a new MAT wide PE network focusing on competitive sport – this year to include competitive netball and multi-skills competition - To achieve the Silver Standard Healthy Schools Award and move towards achieving Gold. - To further enhance pupil's positive mental health and wellbeing - 1 member of staff train to become Forest School Leaders - To provide lunchtime sports coaches enabling all children including those eligible for PP funding and those with SEND to engage in structured coaching, every day on the playground.

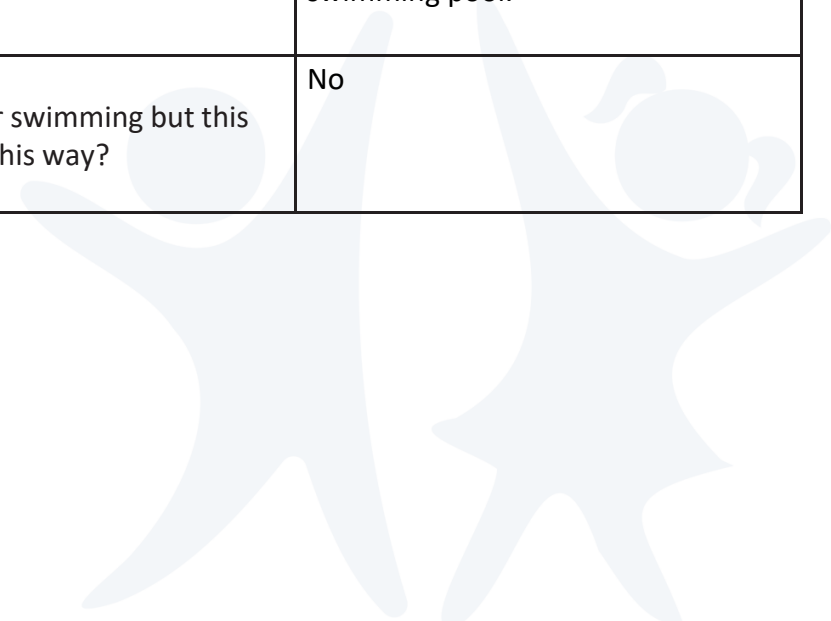
Did you carry forward an underspend from 2021-22 academic year into the current academic year? No *

Delete as applicable

Total amount carried forward from 2022 - 23	£0
+ Total amount for this academic year 2023 - 24	
= Total to be spent by 31st July 2025	£17,770



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	This has not been done in school swimming lessons, apart from in the swimming pool.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No




Key indicator 1: The engagement of all pupils in regular physical activity.

Intent	Implementation Funding allocated:	Impact	Sustainability and suggested next steps:
To provide lunchtime sports coaches enabling all children including those eligible for PP funding and those with SEND to engage in structured coaching, every day on the playground.	‘Soccer 2000’ coaches to be on the playground from 12 – 1pm leading children in handball, basketball and multi-skills.	Soccer 2000 costs @ x2 coaches per day over 39 weeks = £40 p/d or £7,800 p/a	Supervised lunchtime coaching sessions are accessible for all pupils including those with SEND needs and children who are eligible for pupil premium funding.

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

Intent	Implementation Funding allocated:	Impact	Sustainability and suggested next steps:
To achieve the Silver Standard Healthy Schools Award and work our way up to Gold. (link to the SIP: Personal development priority 2)	<u>The School Food Standards</u> These ensure that the food served throughout the day in schools is healthy and nutritious. The standards restrict foods that are high in fat, salt and sugar. Compliance with the School Food Standards is mandatory for all maintained schools including academies and free schools. This section of the rating scheme therefore asks	Cost: no cost	<ul style="list-style-type: none"> - The quality of food pupils eat will be enhanced. - The amount of time children spend in PE and physical activities will be increased. - Children will be healthier because they are more active when travelling to school. - Children to bring in healthy

	<p>schools whether they are complying with the standards and assesses the steps they are taking to achieve this. This can include seeking formal assurances from caterers or the local authority, appointing a nominated school governor, gaining external accreditation for school meals and arranging training on the School Food Standards for catering staff.</p> <p><u>The amount of time children spend on physical education each week</u> It is important for children’s physical and mental wellbeing that they are active throughout the school day. Physical education (PE) is compulsory at all four key stages and provides pupils with the opportunity to excel in a broad range of physical activities, to be active for sustained periods of time and to lead healthy, active lives. This section of the rating scheme measures the number of minutes spent in PE in school by each year group, as reported through the survey.</p> <p><u>Participation in active travel schemes</u> Walking and cycling are good for our physical and mental health. Switching more journeys to active travel, including journeys to and from school, can improve physical activity levels, quality of life and the environment. This section of the scheme therefore considers the steps schools are taking to encourage active travel among their pupils. This includes Walk to School and Bikeability initiatives and promoting other types of active travel.</p>		<p>snacks to school e.g., fruit.</p> <ul style="list-style-type: none"> - Children to drink water at school. 	
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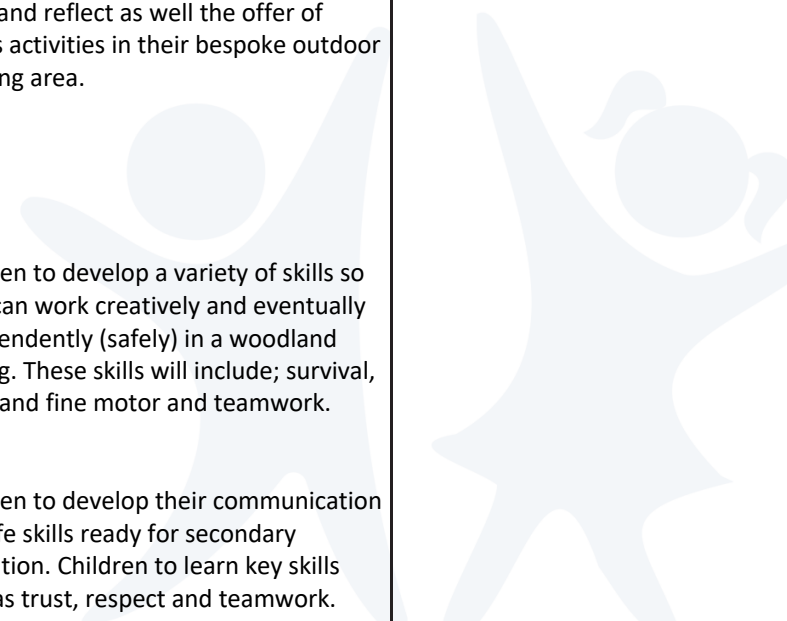
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



Intent	Implementation Funding Allocated:		Impact	Sustainability and suggested next steps:
<p>Soccer 2000 coach manager Wayne to deliver CPD to PE lead and staff members to ensure that consistency is shown throughout the school whilst delivering PE. This will further enhance the quality of PE lessons during the academic year.</p>	<p>Staff meeting time is allocated to the delivery of high quality CPD delivered by the PE Leader.</p>	<p>Teachers x 8 plus DHT hourly rates £1584.48</p>	<p>P.E. lessons at St. Thomas' will be of a very high quality, ensuring that all children make good progress with physical activity and all pupils are actively involved. Staff will feel more confident in delivering PE lessons to their class and will be able to make effective use of the MTPs.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation Funding allocated:		Impact	Sustainability and suggested Next steps:
<p>For all children to have the opportunity to join a sports club.</p>	<p>Soccer 2000 and some teaching and TA staff run a club across the year</p>	<p>Clubs self-financing</p>	<p>Increased opportunity to join in clubs and for staff to identify potential talent to put forward for cross MAT competitive sport. Teachers to run a sports club of their choice in the Spring term to support the broader range of sports available for children. Clubs to include, tag rugby, basketball, netball, football and hockey.</p>	

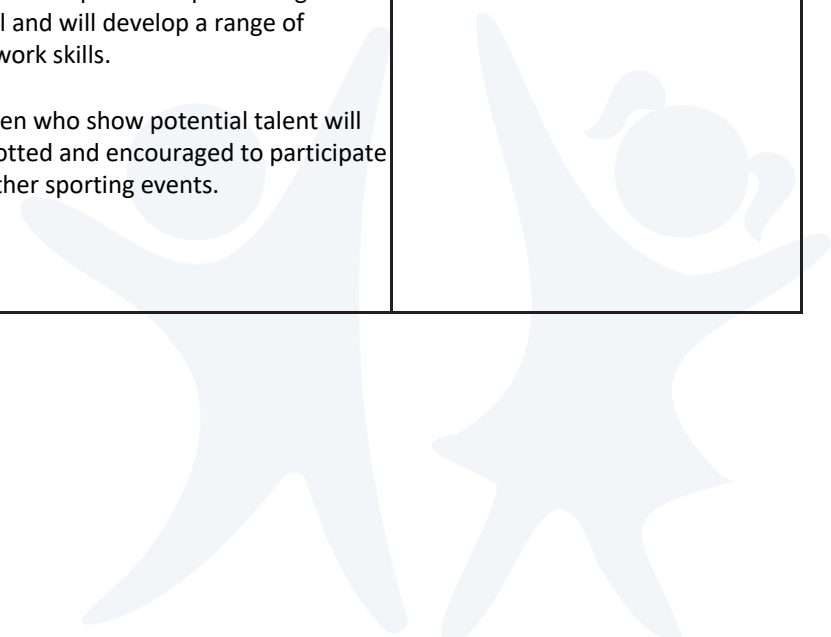
<p>For St. Thomas' to host a 'Health week' to promote physical and mental well-being for all pupils</p>	<p>Enrichment week scheduled for May – this will include sporting events throughout the week (including visitors from external sports specialists) HealthyMinds#BeYou to deliver workshops to every class to promote physical and mental well-being.</p>	<p>£1,500</p>	<p>The profile of being healthy will be raised across school. Increased participation in physical activity across school.</p>	
<p>Children will have the opportunity to become 'Playground coaches' to promote and support with physical activity at lunchtimes.</p>	<p>This is a job role which pupils apply for in Autumn 1.</p>	<p>No cost involved</p>	<p>Playground coaches will act as physical activity ambassadors and will motivate children to be active during lunchtimes. Additional daily exercise at lunchtime will have a positive impact on health and fitness on all of those children who take part.</p>	
<p>To create an outdoor area for the children in the Learning Hub.</p>	<p>Fencing costs and the development of the pre-existing area with benches so that children can have outdoor learning and a quiet area to sit during unstructured times during the school day (playtime and lunchtime). An external door will also link the classroom to the outdoor area so children can transition safely between inside and outside.</p>	<p>£13,000</p>	<p>Children will have a choice of quiet areas to sit and reflect as well the offer of sports activities in their bespoke outdoor learning area.</p>	
<p>Training of forest school leader.</p>	<p>1 member of staff to be trained up to be forest school leaders. The outdoor area (see above) to be developed fit for forest school sessions. Each class including SEND will have access to forest school sessions.</p>	<p>£1,000</p>	<p>Children to develop a variety of skills so they can work creatively and eventually independently (safely) in a woodland setting. These skills will include; survival, gross and fine motor and teamwork.</p>	
<p>Soccer 2000 in to work with Year 6 teaching them team building skills.</p>	<p>Soccer 2000 coaches work with Year 6 once a week to teach them team building skills.</p>	<p>£40 p/w and £7,800 p/a</p>	<p>Children to develop their communication and life skills ready for secondary education. Children to learn key skills such as trust, respect and teamwork.</p>	

	PE lead to organise enrichment for children to take part in PE activities at Wednesfield High.		Children to have more opportunities for competitions and taking part in other PE activities at Wednesfield High.	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation Funding allocated:	Impact	Sustainability and suggested next steps:
PE Leader to work with MAT wide PE Leaders to establish competitive sport for pupils at St Thas's.	Subject Leader participates in MAT wide PE Hub meetings, liaises with schools, and facilitates pupils meeting with those in other Manor Trust sporting events.	Coaches £2,400 Total spend: £34,084	High uptake for sporting clubs that are on offer. All children in KS2 will have the chance to participate across MAT school competitive sport. Children feel pride in representing our school and will develop a range of teamwork skills. Children who show potential talent will be spotted and encouraged to participate in further sporting events.

Signed off by	
Head Teacher:	Fiona Beardsley
Date:	14.11.24



Subject Leader:	Jade Merrick
Date:	14.11.24

